

ILLUSTRATIVE MATERIALS

The material in this section will show some of the possibilities for providing experiences in important areas of social living. It is not intended as a pattern to be strictly followed in any given year. Rather, it is hoped that this material will suggest to teachers ways of working with children in similar areas, and will provide suggestions for many rich and meaningful experiences in social living.

There should be careful selection of the activities or projects to a topic of study if the activity is to be meaningful and educative for the child. Selection of activities should provide sequence in scope and should avoid overuse of one type. This is as necessary in child development as the wise selection of the unit theme. Activities should have point and direction. There should be an understanding of what is to be done and why. Mere "busy work" is useless. Each activity should provide progressive learnings in facts and social skills.